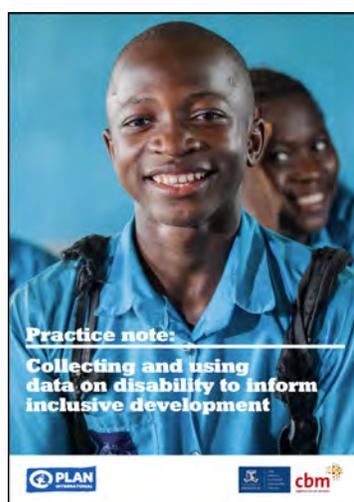




June 21, 2016 / Edition #8

## Join the Participatory Data Revolution!

Here are two resources that we are exploring: "[Practice Note: Collecting and Using Data on Disability to Inform Inclusive Development](#)" and the [Kobo Toolbox](#).



### Collecting and Using Data on Disability to Inform Inclusive Development

Data is often the first place we start when designing and adapting development approaches. In order to address the growing interest in disability inclusive development, Plan International Australia and CBM Australia-Nossal Institute Partnership for Disability Inclusive Development created a [Practice Note](#) on how data on disability can be collected and used within programs to support both inclusive development practice and inclusive development outcomes. In a World Vision Zimbabwe WASH project, the involvement of persons with disabilities as project enumerators improved the community's respect for persons with disabilities. According to the Practice Note, one project enumerator said, "They think I am an important man now, they value my opinion." As this example and others in the Practice Note highlight, it is critical to make data collection participatory.

*Guide Cover: Collecting and Using Data on Disability to Inform Inclusive Development*

### KoBo Toolbox: Participatory Data Collection in Crisis

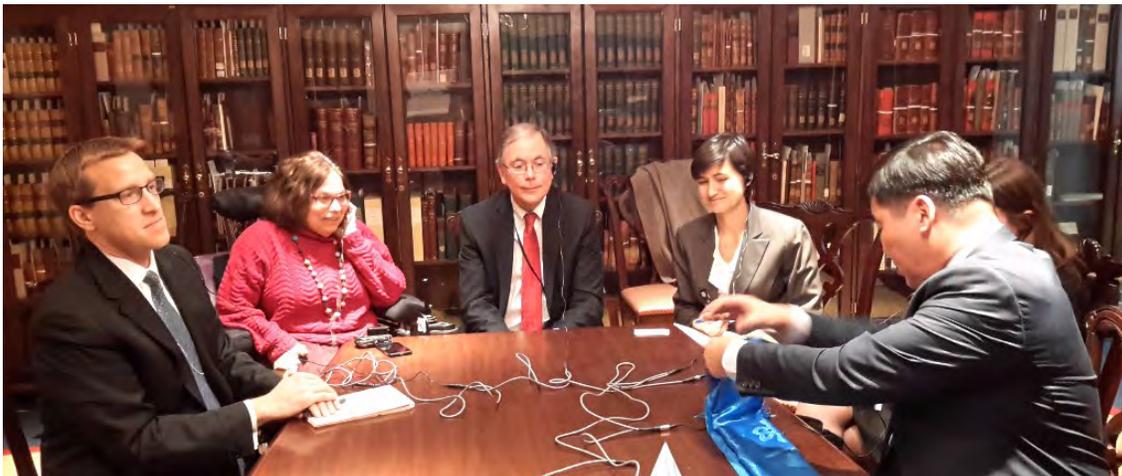
Although ideal data collections plans suggest that practitioners engage in participatory data collection from the start, what happens when areas are in conflict and crisis and we are forced to reevaluate design plans? As we are experiencing a global increase in natural disasters, conflict, and migration of people, gathering authentic, and especially inclusive data, has become



KoBo Toolbox

more challenging. KoBo Toolbox is trying to provide a solution to a niche within data collection: humanitarian crisis. KoBo Toolbox was created in 2012 as a joint initiative between the Harvard Humanitarian Initiative and Brigham Women's Hospital. It is a free, open-source suite of tools for mobile data collection available to all. The tool is specifically geared towards data collection in complex, conflict-affected environments and is of particular interest to humanitarian crisis workers, development professionals and researchers in the field. Dan Ayuka, who has worked with World Learning's Alumni TIES program and been an Emergency Monitoring, Evaluation and Reporting Coordinator in Africa began using KoBo Toolbox in 2012 when there was a drought and increased refugee population. He confirms it is free and easy to use, but also alludes to one of the challenges of data collection. "The inclusiveness of the data one collects is entirely up to the user him/herself and how you create the platform, constantly requiring us to reassess the validity of the data". If you haven't already, sign up for free and [explore](#) this free tool!

Logo: KoBo Toolbox



## TAAP'ing Inclusion in Mongolia

We are excited to report that we will be conducting a TAAP inclusion assessment in Mongolia this summer. The United States Agency for International Development (USAID) has awarded World Learning a new \$2.5 million Mongolian Young Leaders Program. Secretary of State John Kerry announced the program during his June 5 visit to Ulaanbaatar.

In partnership with non-profit organizations from both Mongolia and the United States, the Center for Citizenship Education and the International Republican Institute, the Mongolian Young Leaders Program will support promising young leaders from the public, civil society, media, and private sectors to work collaboratively on key policy issues related to environment and urbanization, unemployment and poverty

alleviation, and anti-corruption and transparency.

“Mongolia’s nearly 25 years of peaceful democracy provide hope for countries struggling with authoritarian pasts,” said Carol Jenkins, president for Global Development and Exchange at World Learning. “World Learning and our partners are proud to support a new generation of democratic champions to continue this legacy.”

Working with a Mongolian inclusion specialist, we will be mapping Mongolia’s inclusion landscape and identifying pathways to enhancing inclusion.

*Photo: "Mongolia Member of Parliament discusses disability inclusion with Judith E. Heumann, Special Advisor for International Disability Rights at the U.S. Department of State." Courtesy of World Learning.*



### **Sharing a recent blog from the [World Bank](#):**

**#Music4Dev: Deaf rapper Signmark sign/sings for social inclusion at the World Bank**

A deaf rapper? When Marko Vuoriheimo told his friends and family that he wanted to pursue a career in music he was met with everything from raised eyebrows to outright ridicule. “My teachers, relatives and some of my friends ... didn’t really believe in my career at all,” said the Finnish native, whose stage name is Signmark. “But I thought, I’ll still get there and I want to ... give an opportunity for this dream of mine.”

break

And so he did. Fast-forward to now and Signmark is the first deaf person to sign a major record deal. He’s performed in over 40 countries, including the United States, Japan, and Ethiopia. His unlikely success in what’s generally considered a “hearing” industry is also a unique opportunity to use his celebrity as a platform to amplify awareness and advocacy for social inclusion. Most recently, he

performed a #Music4Dev concert at the World Bank's 2016 Spring Meetings, along with his bandmate, Chike, who sang his lyrics. His advocacy work goes back as far as 2010, when he teamed up with the Foreign Ministry of Finland to promote the rights of the disabled people. Through the years, he continued to drum up awareness with other high-profile performances including the UN General Assembly, also in 2010.

Now that he's proven his naysayers wrong, he encourages others to do the same. "Whatever you do, whatever problems you face, whatever challenges there are, do not give up your dream," he said. "Hold onto it."

*Photo: Deaf rapper Signmark urges social inclusion through his music. © Emmi Virtanen/Flickr Creative Commons*



## Got Inclusion?

We want to hear from you! Please share your inclusion activities, success stories, upcoming events, and intriguing resources. Send to [TAAP@worldlearning.org](mailto:TAAP@worldlearning.org).

New to TAAP? Read past newsletters and learn more by clicking [here](#).

---