



April 12, 2016 / Edition #3



Seeking Effective Messages for Inclusion Advocacy!

What inclusion messages work for you and your partners when advocating to policymakers, allies, donors, etc? The TAAP Framework and Toolkit will dedicate a section to effective messaging. In our recent consultations in Myanmar we heard about at least 4 effective strategies used by gender, conflict transformation, ethnic minority and LGBTI activists. These included human rights messaging; state-building/effective development; international status and perception; economic benefits and costs of exclusion. Please send recommended resources, examples, etc. to TAAP@worldlearning.org.

Graphic: "Independent advocacy works towards creating a fairer society", Shropshire Peer Counselling and Advocacy Services (PCAS), 2016.



New Resource from Inclusion Partner ADD International: "The Value of Mainstreaming: Why Disability Inclusive Programming is Good for Development."

In January, UK based organizations ADD International, Wateraid and Sightsavers hosted a one day workshop for organizations received core funding from DFID to explore the challenges of mainstreaming disability in their work. Alongside this, ADD International and Wateraid produced a [short guide](#) on the value of mainstreaming in international development work and how to begin to do this. Clare McKeown, one of ADD International's directors, noted that, during the workshop, it became clear that "mainstreaming disability" was often understood to be about

developing specific and separate programming for those with impairments whereas mainstreaming, by definition, means adapting and developing existing programming so that it can meet the needs of persons with and without disabilities. In this [video](#) "Why Disability Inclusive Development is a Good Thing" disability expert Lorraine Wapling shares a compelling story about a village leader from Nairobi that is illustrative and inspiring.

Photo: Action on Disability and Development (ADD), 2016



Launching an Inclusion Community of Practice in Myanmar

On March 31st, World Learning's [Institute for Political and Civic Engagement \(iPACE\)](#) in Yangon gathered 17 partners representing human rights, disability rights, women's rights and conflict transformation organizations for a 2-hour interactive workshop, "Exploring Inclusion and Inclusive Development." The participants explored basic concepts of inclusion and brainstormed ways to promote inclusive development strategies in programming. Workshop organizers used a scenario, based on planning an inclusion education program, to guide participants through the stages of the Transforming Access Agency and Power (TAAP) inclusive design strategy. Participants expressed enthusiasm for developing an inclusion community of practice in Myanmar for the purpose of sharing ideas and developing training modules for other development practitioners.

Photo: Group photo after the Inclusion Workshop on March 31, 2016. By Sai Aung Thein, iPACE, Yangon, Burma.

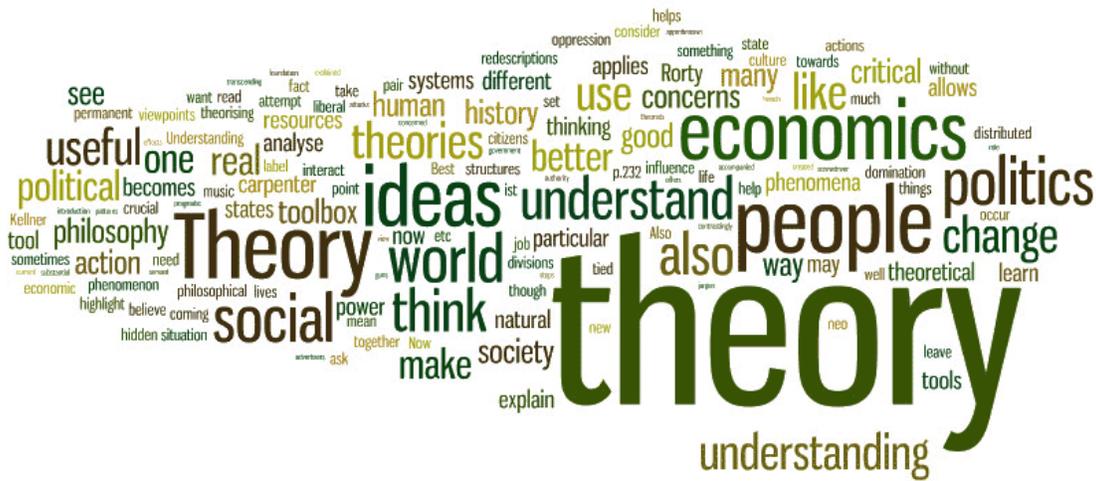
Inclusive Design Contributes to Censuses that Really Count

The Ford Foundation's Equals Change [blog](#) recently highlighted how inclusive design efforts are being used to advance inclusive



census population capturing strategies to make Afro-descendant and indigenous populations in Columbia and Peru more visible, and help fuel policies that truly serve their needs. If you are interested in joining the Ford Foundation’s Inequality Is efforts, join the conversation at #InequalityIs.

Photo: [IVLP](#) group “Indigenous and Afro-Colombian Women” Tulsa, Oklahoma, March 13, 2015. By Marilyn Saks-McMillion, Specialist in Programming, World Learning.



The Nexus of Theories of Change and Inclusive Development

Articulations of how and why a given intervention will lead to specific change will be an important component of the inclusive design section of the TAAP Framework and Toolkit. This piece from Craig Valters with the Overseas Development Institute (ODI) explores the question [“Can Theories of Change Help us ‘Do Development Differently’?”](#) The author argues that a combination of Theories of Change and [Doing Development Differently](#) approaches speak to a better way of thinking about and working for social change.



Got Inclusion?

We want to hear from you! Please share your inclusion activities, success stories, upcoming events, and intriguing resources. Send to TAAP@worldlearning.org.