



March 29, 2016 / Edition #2



## "The Scope of the Inclusion Challenge: Can You Do The Math?"

What is your best (educated) estimate as to the "magic number" that expresses the sum total of marginalized identities in any society and around the world? Effectively arguing that marginalized populations collectively add up to the vast majority of the world's population can be a great advocacy strategy. We challenge you to factor in the data, including stats like 50% of the world's population is female; 10% identify as LGBTI, one in six people has a disability, etc. Send your math worksheet to [TAAP@worldlearning.org](mailto:TAAP@worldlearning.org). We'll share the top two most effective illustrations of this concept in the next TAAP Tuesday newsletter!



### Ground-truthing TAAP in Burma

TAAP Team members Jennifer Collins-Foley and Taylor Westfall along with gender/conflict/inclusive education expert Valerie Haugen are working with World Learning's [iPACE](#) team for a two-week ground-truthing of TAAP concepts and usability. During the first week of the trip the

team consulted with Burmese partners and practitioners including the [Myanmar Institute for Peace and Security Studies](#), [Colors Rainbow](#), [Myanmar Independent Living Initiative \(MILI\)](#), the [Gender Equality Network](#), the Gender Development Initiative, Myanmar Deaf Initiative, Metta Campaign, The Help, the Civil Authorize Negotiate Organization (CAN-Org) and The Seagull.

These vibrant civil society organizations are providing insights into the impacts of exclusion and opportunities for inclusive development, echoing the importance of intersectionality and messaging for inclusion. We are continually brainstorming ideas for how the TAAP framework and practical tools can be used for inclusive design that brings focus to power.

*Photo: Jennifer and Taylor at The Seagull's office with local partners, in Mandalay, Burma.*



## **TAAP Presentation at the USAID's Democracy, Human Rights and Governance (DRG)**

World Learning's Civil Society and Governance/Inclusion Initiative team recently had the opportunity to discuss inclusive development and the TAAP framework with USAID's Democracy, Human Rights and Governance (DRG) staff.

We were glad to contribute to conversations that the DRG Center has been having about social inclusion and human rights. Many thanks to Rob Horvath and TAAP contributors Leah Maxson, Ajit Joshi and Vy Lam for hosting us!

*Photo: TAAP Presentation at the USAID's DRG, by Valery Nadjibe, March 15, 2016.*



## **What's Up in Inclusive Development?**

Below, from our inclusion team, are a couple of resources that resonate:

- ["Dynamics of Power, Inclusion and Exclusion,"](#) Lisa

VeneKlasen with Valerie Miller, Just Associates, 2002.

Easy to read source on identifying the negative uses and dynamics of power so they can be transformed to constructive ends.

- [Incheon Strategy to “Make the Right Real” for Persons with Disabilities in Asia and the Pacific](#), UN Economic and Social Commission for Asia and the Pacific (ESCAP), 2012. Great resource for tracking progress towards including the quality of life and the fulfilment of the rights, of the region’s 650 million persons with disabilities, most of who live in poverty. This resource has been suggested as a benchmark by several disability advocacy groups here in Myanmar.



## Got Inclusion?

We want to hear from you! Please share your inclusion activities, success stories, upcoming events, and intriguing resources. Send to [TAAP@worldlearning.org](mailto:TAAP@worldlearning.org).

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